

Message Text

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73

ACTION EUR-12

INFO OCT-01 ISO-00 CIAE-00 DODE-00 PM-03 H-01 INR-07 L-02

NSAE-00 NSC-05 PA-01 RSC-01 PRS-01 SP-02 SS-15

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FM AMEMBASSY ATHENS

TO SECSTATE WASHDC 7002

INFO AMEMBASSY ANKARA

AMEMBASSY NICOSIA

AMCONSUL ISTANBUL

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E.O. 11652: N/A

TAGS: PINS, GR

SUBJ: MINED DENOUNCES STUDENT UNREST

1. MINED AND RELIGION ZEPPUS RELEASED STATEMENT JANUARY 15 AFFIRMING GOVERNMENT'S PAST AND CONTINUING DEDICATION TO SOLVING STUDENT COMPLAINTS BUT ADDING, "IT IS WITH PROFOUND DISTRESS THAT THE GOVERNMENT NOTES THAT MANY STUDENTS IN UNIVERSITY AND OTHER COLLEGES, INSTEAD OF SHOWING APPRECIATION AND SUPPORT FOR THE EFFORT BEING MADE, CARRY OUT MANIFESTATIONS CAUSING GENERAL UPHEAVAL AND THE ALMOST TOTAL BREAKDOWN OF THE EDUCATIONAL TASK OF INSTITUTIONS OF HIGHER LEARNING AND SIMILAR BODIES...STUDENTS SHOULD BE FULLY AWARE THAT ANTI-PUTSCHIST ACTS CARRIED OUT DURING THE PAST SEVEN YEARS DESERVE FULL MERIT AND APPRECIATION. ON THE OTHER HAND, WHEN SUCH ACTS ARE TURNED AGAINST A LAWFULLY AND DEMOCRATICALLY ELECTED GOVERNMENT, AND PARLIAMENTARY INSTITUTIONS, THEY ARE BOTH ANTI-DEMOCRATIC AND DAMAGING AS SUCH, EVEN TO THE YOUGH OF THE NATION."

2. THREE CONSERVATIVE NEWSPAPERS PUBLISHED COMMENT TODAY CRITICAL IN VARYING DEGREES OF SOME OF THIS WEEK'S STUDENT
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UNREST. ONE PAPER WAS INCENSED BECAUSE IN TROUBLE FURTHER

TO THAT OF JANUARY 13 (ATHENS 344) STUDENTS ABDUCTED AND
ROUGHED UP A POLICEMAN. COMMUNIST RIZOSPASTIS WROTE, ON
THE OTHER HAND, THE THE METHOD OF VIOLENCE AND (POLICE)
CLUBS DID NOT SOLVE ISSUES AND HAD NO RELATION AT ALL WITH
DEMOCRACY.

3. CURRENT STUDENT PROTESTS SHOW NO SIGN OF ABATING, AND
BOTH EDITORIAL AND PUBLIC OPINION APPEARS IN A STATE OF
FLUX REGARDING THE MERITS OF BASIS FOR CONTINUING STUDENT
UNREST WHICH REFLECTS BOTH DISSATISFACTION OVER PACE
OF DEJUNTIZATION IN UNIVERSITIES AND STUDENT DESIRE FOR
ACADEMIC REFORMS. THE GOG POLICY ALSO APPEARS TO BE IN
FLUX SINCE ZEPPUS' STATEMENT IS AT MOST A HOLDING OPERATION
EXPRESSED THROUGH PIOUS HOPE THAT THINGS WILL CALM DOWN.
KUBISCH

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Message Attributes

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Margaret P. Grafeld
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